## Content Area: Math

| Strand: Numbers and Operations | Missouri <br> MLS: <br> NBT. 1 |
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| Reporting Topic: Extend the counting sequence | DOK: |
| Grade: <br> $\mathrm{I}^{\text {t }}$ grade |  |


| $\begin{aligned} & \hline \text { Score } \\ & 4.0 \end{aligned}$ | In addition to Score 3.0, in-depth inferences or applications that go beyond what was taught. For example, the student may: |
| :---: | :---: |
|  | 3.5 In addition to 3.0 performance, in-depth inferences and applications with partial success. |
| $\begin{array}{\|l\|} \hline \text { Score } \\ \hline 3.0 \\ \hline \end{array}$ | The student will: <br> Count to 120 , starting at any number less than 120 . In this range, read and write numerals and represent a number of objects with a written numeral. <br> The student exhibits no major errors or gaps in the learning goal (complex ideas and processes). |
|  | 2.5 Rote count to at least 85. |
| $\begin{array}{\|l\|} \hline \text { Score } \\ \mathbf{2 . 0} \\ \hline \end{array}$ | The student will: <br> The student exhibits no major errors or gaps in the simpler details and processes. |
|  | 1.5 Rote count to at least 55. |
| $\begin{array}{\|l\|} \hline \text { Score } \\ \hline 1.0 \\ \hline \end{array}$ | With help, a partial understanding of the $\mathbf{2 . 0}$ content and some of the $\mathbf{3 . 0}$ content. |
|  | 0.5 With help, a partial understanding of the 2.0 content and some of the 3.0 content. |
| $\begin{array}{\|l\|} \hline \text { Score } \\ 0.0 \\ \hline \end{array}$ | Even with help, no understanding or skill demonstrated. |

